













SPOTlight: School Year 2022-2023

Wissahickon Charter School

School Code	3362	Principal Name	Kristi Littell
Sector	Charter	Address	4700 Wissahickon Ave
Network	Charters	Phone	267 338 1020
Report Type	K 8 School	Admission Category	Citywide With Criteria
Receives HS Report	No	October 1 Enrollment	956
Grades in Report	K 8		
Website	wissahickoncharter.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	69.7%	74.5%	+4.8 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	29.3%	33.0%	+3.7 %-pts 	27.3%	30.1%	+2.8 %-pts 
Grade 3 - 8 Reading	38.6%	38.1%	-0.5 %-pts 	18.4%	19.4%	+1.0 %-pts 
Grade 3 Math	15.3%	19.4%	+4.1 %-pts 	61.2%	52.4%	-8.8 %-pts 
Grade 3 - 8 Math	6.3%	10.8%	+4.5 %-pts 	65.5%	61.5%	-4.0 %-pts 
Grade 4 and 8 Science	31.6%	43.2%	+11.6 %-pts 	29.0%	30.0%	+1.0 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

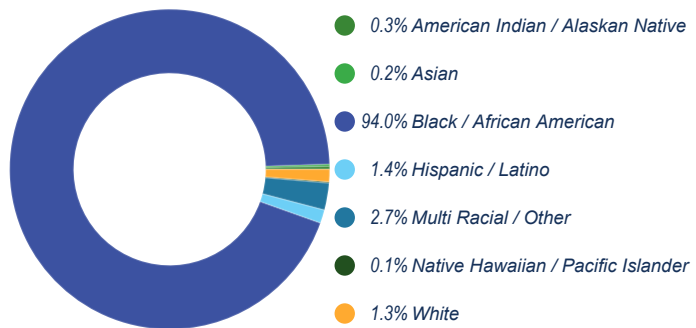
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
-------------------	---	--	---

Wissahickon Charter School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3362 Sector | Charter Network | Charters
 Principal Name | Kristi Littell
 Address | 4700 Wissahickon Ave Phone | 267-338-1020
 Website | wissahickoncharter.org Report Type | K-8 School
 Grades in Report | K-8
 Admissions Category | Citywide With Criteria
 Receives HS Report | No Oct 1 Enrollment | 956

Student Enrollment and Demographics



992
of Students Served Over the Full Year

25.3%
% of Students with IEPs

0.0%
% of Students Identified as English Learners

72.4%
% of Students Identified as Economically Disadvantaged

Student Attendance

39.7%
% of Students Attending at Least 95% of Instructional Days

74.5%
% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		NA
	Insufficient Data for Score	60.0%	NA
Improvement Improving in 8 out of 13 Eligible Metrics	Hispanic / Latino		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)	Multi Racial / Other		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	White		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 38.1%	American Indian / Alaskan Native		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3	Asian		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 33.0%	Native Hawaiian / Pacific Islander		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8	English Learners		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 10.8%	Students with IEPs		NA
	Insufficient Data for Score	40.0%	NA
Improving +3.7 From Prior Year	Economically Disadvantaged		NA
	Insufficient Data for Score	60.0%	NA

● Improving ● Maintaining ● Not Improving ● Not Applicable

Climate, Culture & Opportunity

Conditions for Success

School Code | 3362 School Name | Wissahickon Charter School

% of Students Attending 90%+ of Days

All Students

992 Students

Score: 74.5%



IMPROVING

+4.8 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

39.7%

90-95% of Instructional Days

34.8%

85-90% of Instructional Days

16.8%

80-85% of Instructional Days

4.5%

Less than 80% of Instructional Days

4.1%

Number of Dropouts

All Students

Grades 7-8

Students: 0

IMPROVING

+0.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

992 Students

Score: 89.0%



NOT IMPROVING

-1.7 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 3362 School Name | Wissahickon Charter School

% of Teachers Attending 90%+ of Days

All Teachers

Not Applicable

Additional Teacher Metrics

Data Unavailable
% of Teachers Rated as
Distinguished

Data Unavailable
% of Teachers Rated as
Proficient

Data Unavailable
Year-to-Year Teacher
Retention

** Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.*

Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 3362 School Name | Wissahickon Charter School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students 222 out of 582 Students Score: 38.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING -0.5 From Prior Year — </div>	All Students 113 out of 582 Students Score: 19.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +1.0 From Prior Year ✗ </div>
Black / African American 201 out of 538 Students Score: 37.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING +0.2 From Prior Year — </div>	Black / African American 110 out of 538 Students Score: 20.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +1.9 From Prior Year ✗ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs 16 out of 134 Students Score: 11.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -1.7 From Prior Year ✗ </div>	Students with IEPs 64 out of 134 Students Score: 47.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +1.4 From Prior Year ✗ </div>
Economically Disadvantaged 115 out of 353 Students Score: 32.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING -0.1 From Prior Year — </div>	Economically Disadvantaged 81 out of 353 Students Score: 23.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +1.3 From Prior Year ✗ </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 3362 School Name | Wissahickon Charter School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students <i>34 out of 103 Students</i> Score: 33.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+3.7 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>	All Students <i>31 out of 103 Students</i> Score: 30.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+2.8 From Prior Year</div> <div style="font-size: 2em;">✗</div> </div>
Black / African American <i>28 out of 93 Students</i> Score: 30.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+1.1 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>	Black / African American <i>31 out of 93 Students</i> Score: 33.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+6.4 From Prior Year</div> <div style="font-size: 2em;">✗</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>0 out of 22 Students</i> Score: 0.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">+0.0 From Prior Year</div> <div style="font-size: 2em;">—</div> </div>	Students with IEPs <i>16 out of 22 Students</i> Score: 72.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+8.7 From Prior Year</div> <div style="font-size: 2em;">✗</div> </div>
Economically Disadvantaged <i>18 out of 62 Students</i> Score: 29.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+7.3 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>	Economically Disadvantaged <i>20 out of 62 Students</i> Score: 32.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+2.3 From Prior Year</div> <div style="font-size: 2em;">✗</div> </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 3362 School Name | Wissahickon Charter School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p>All Students 63 out of 582 Students</p> <p>Score: 10.8%</p> <p>IMPROVING +4.5 From Prior Year </p>	<p>All Students 358 out of 582 Students</p> <p>Score: 61.5%</p> <p>IMPROVING -4.0 From Prior Year </p>
<p>Black / African American 53 out of 538 Students</p> <p>Score: 9.9%</p> <p>IMPROVING +3.9 From Prior Year </p>	<p>Black / African American 341 out of 538 Students</p> <p>Score: 63.4%</p> <p>IMPROVING -3.4 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 6 out of 135 Students</p> <p>Score: 4.4%</p> <p>IMPROVING +3.0 From Prior Year </p>	<p>Students with IEPs 112 out of 135 Students</p> <p>Score: 83.0%</p> <p>IMPROVING -2.4 From Prior Year </p>
<p>Economically Disadvantaged 29 out of 353 Students</p> <p>Score: 8.2%</p> <p>IMPROVING +2.5 From Prior Year </p>	<p>Economically Disadvantaged 231 out of 353 Students</p> <p>Score: 65.4%</p> <p>IMPROVING -5.4 From Prior Year </p>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 3362 School Name | Wissahickon Charter School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students <i>20 out of 103 Students</i> Score: 19.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+4.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students <i>54 out of 103 Students</i> Score: 52.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-8.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Black / African American <i>15 out of 93 Students</i> Score: 16.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+2.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Black / African American <i>52 out of 93 Students</i> Score: 55.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-5.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>0 out of 22 Students</i> Score: 0.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">+0.0 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>	Students with IEPs <i>20 out of 22 Students</i> Score: 90.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+2.9 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Economically Disadvantaged <i>8 out of 62 Students</i> Score: 12.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+1.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged <i>33 out of 62 Students</i> Score: 53.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-12.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 3362 School Name | Wissahickon Charter School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students 82 out of 190 Students Score: 43.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+11.6 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	All Students 57 out of 190 Students Score: 30.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="font-size: 0.8em;">+1.0 From Prior Year</div> <div style="color: red; font-size: 1.2em;">✗</div> </div>
Black / African American 77 out of 179 Students Score: 43.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+12.9 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Black / African American 54 out of 179 Students Score: 30.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="font-size: 0.8em;">+1.8 From Prior Year</div> <div style="color: red; font-size: 1.2em;">✗</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs 7 out of 49 Students Score: 14.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+5.4 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Students with IEPs 25 out of 49 Students Score: 51.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-4.4 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Economically Disadvantaged 48 out of 121 Students Score: 39.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+8.6 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Economically Disadvantaged 40 out of 121 Students Score: 33.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="font-size: 0.8em;">+1.2 From Prior Year</div> <div style="color: red; font-size: 1.2em;">✗</div> </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.